**ASCC Themes 2 Panel**

Approved Minutes

Tuesday, Feb. 14th, 2023 10:30AM – 12:00PM

CarmenZoom

**Attendees:**  Babcock, Conroy, Daly, Hadad, Hilty, Kogan, Lam, Madsen, Nagar, Parsons, Puga, Putikka, Steele, Tanner, Vankeerbergen

Agenda

1. Approval of 1-31-23 minutes
	1. Themes Panel
		1. Hadad, Parsons; unanimously approved.
2. New form and new name for HIP category: Interdisciplinary and Integrated Collaborative Teaching The one form would replace those two docs:
	* 1. <https://oaa.osu.edu/sites/default/files/uploads/general-education-review/new-ge/interdisciplinary-team-taught-inventory.pdf>
		2. <https://oaa.osu.edu/sites/default/files/uploads/general-education-review/new-ge/interdisciplinary-team-courses-description-expectations.pdf>
	1. Themes Panel
		1. Hadad, Nagar; unanimously endorsed
3. History 3375 (existing course with GEL Historical Study & Diversity—Global Studies; requesting GEN Theme Traditions, Cultures, and Transformations)
	1. Theme Advisory Group
		1. The reviewing faculty ask that the department demonstrate (in both the syllabus and the GE Form) a clearer connection between the course assignments and readings and the expected learning outcomes for the theme.
		2. No Vote
	2. Themes Panel
		1. Kogan, Hadad; unanimously approved
4. History 3376 (existing course with GEL Historical Study & Diversity—Global Studies; requesting GEN Theme Migration, Mobility and Immobility)
	1. Theme Advisory Group
		1. Unanimously approved
	2. Themes Panel
		1. Parsons, Nagar; unanimously approved
5. Earth Sciences 2210 (existing course with GEL Natural Science—Physical Science; requesting GEN Theme Sustainability)
	1. Theme Advisory Group
		1. **Contingency:** The reviewing faculty ask that the department provide more information about the “mini-capstone”/group project (syllabus pg. 3 and pg. 4). Specifically, they would like more detail about how it is connected to the GEN Theme: Sustainability ELO’s. The Panel also notes that the grading framework for the class (syllabus pg. 3) lists in-class presentations (which are presumably connected to the “mini-capstone”/group project) as being worth 15 points, but the description of the presentations and how they will be evaluated (syllabus pg. 4) has them at 32 points.
		2. Approved with **one contingency** (in bold above)
	2. Themes Panel
		1. The Panel asks that the department provide information on the required readings for the course and include those readings in the course calendar. Currently, the syllabus only lists recommended textbooks (pg. 1) and does not outline if there are any required textbooks, or any required reading of any kind. The Panel notes that the lack of information about what kinds of readings and other materials students will engage with on a day-to-day basis makes it difficult to evaluate the level of the course, and to ascertain whether it meets the requirements for an advanced study of the theme.
		2. The reviewing faculty request that the department provide more information about the quizzes, exercises/assignments, the TED talk, and the mini-capstone/group project, and how these will assess the students’ engagement with the topic at an advanced level.
		3. The reviewing faculty ask that the syllabus explicitly state which General Education categories (both New General Education (GEN) and Legacy General Education (GEL)) this course fulfills, include a listing of all the Goals and ELOs for both categories, and clearly label the goals and ELOs for both. The reviewing faculty also request that the statements explaining how the course fulfills the goals and ELOs be separated (i.e., one statement for GEL Natural Science: Physical Science and one statement for GEN Theme: Sustainability) and immediately follow the listing of the goals and ELO’s for that General Education category. For reference, the goals and ELOs for the GEN categories can be found here: <https://asccas.osu.edu/new-general-education-gen-goals-and-elos>, and goals and ELOs for the GEL categories can be found here: <https://asccas.osu.edu/legacy-general-education-gel-goals-and-elos>.
		4. The reviewing faculty recommend that the department use the most up-to-date version of the Student Life Disabilities Services statement (syllabus pg. 6 under “Students With Disabilities”). An up-to-date statement can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
		5. The reviewing faculty recommend that the department use the most up-to-date version of the Mental Health statement (syllabus pg. 6 under “Wellness and Mental Health”), as the phone number and name of the suicide prevention hotline have changed. An up-to-date statement can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
		6. No Vote
6. ENR and AEDE 2501 (existing cross-listed courses requesting GEN Theme: Sustainability **with Interdisciplinary Team-Teaching High Impact Practice**) THEME IS FULLY APPROVED BY EVERYONE; ONLY NEEDS ASCC THEMES PANEL REVIEW FOR HIP (return)
	1. Themes Panel
		1. Note from the Arts and Sciences Curriculum and Assessment Services Office – Since the course will be taught by one instructor from the Department of Agricultural, Environmental, and Development Economics and one instructor from the School of Environment and Natural Resources (as stated on pg. 4-5 of the syllabus), the ASC CAS Office will add a note to that effect to the course description in curriculum.osu.edu/SIS so that students are aware of the collaborative teaching aspect of the course and to ensure that the course continues to function as a inter-departmental team-taught course in the future.
		2. Note from the Arts and Sciences Curriculum and Assessment Services Office – The office notes that the first paragraph of the cover letter provided by the course proposers mentions both the non-Honors and Honors versions of this course. They offer a friendly reminder to the department that the “H” version of the course has not yet been approved or reviewed for inclusion in the New General Education, and that approval of ENR/AEDE 2501 does not also provide approval for 2501H.
		3. Nagar, Parsons; approved with one abstention.